

Teacher: K Branham

Course: **Student Leadership II**

Period(s): 2nd

Week of: / Dates: 2/12-2/16

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Complete written survey and video for Jefferson Awards foundation Clean room from book drive		Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will begin writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Complete written survey and video for Jefferson Awards foundation Create and develop power point for open house and AES curriculum night		Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Complete written survey and video for Jefferson Awards foundation Continue to work on power point for AES curriculum		Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Complete written survey and video for Jefferson Awards foundation Go over presentation for AES curriculum night		Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		Exit interviews and surveys.	Students will complete an exit interview in class with the teacher in regards to their step 4 th to reading projects.	Students will lead the presentation with a Welcome, reading of books, Student Q&A, and book surprise	Informal assessment and recording of completed work in GB. CW = 10% Test= 40%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.